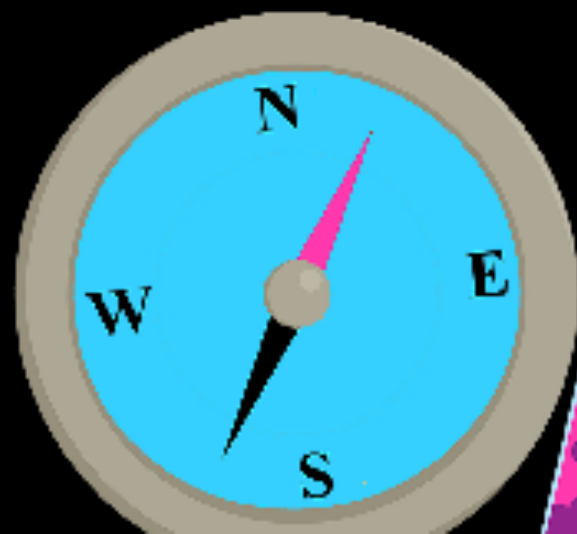


Welcome,  
Families!



# Teacher Introduction

Mrs. Robyn Anderson

My third year in Lowell. Taught K one year at Murray Lake, 2 years at Bushnell.

Forest Hills for 2 years:, 1<sup>st</sup> grade and special education Kindergarten and 2<sup>nd</sup> grade.

Big Rapids for 9 years: 7 years in K all day Everyday and 1 year K-5 Resource Room.

Tri-County Schools for 2 years: Special education K-5 with Moderately Impaired self contained classroom

16<sup>th</sup> year Teaching! I LOVE MY JOB!

My other world: mom of 3 boys. Husband, Cory is Athletic Director at Forest Hills Eastern and Northern. We love to camp, swim, go to sporting events, and spend time at our home in Ada.



# Classroom Procedures

Communication is the key to a positive school year.

Feel free to communicate with me via notes or emails. [randerson@lowellschools.com](mailto:randerson@lowellschools.com)

If you have any questions or concerns please give me a call so that we can work together to make your child's career in Kindergarten a success.

Please don't forget the fun news!  
(I love to hear good comments about school too!)



# Homework Assignments

Homework Folders will come home EVERY Monday. They are DUE back BY Friday or sooner if you prefer. If the folder is not returned by Friday, no new homework /book will come home for the next week.

The MOST IMPORTANT thing you can do each week is to listen to your child read and to read to your child.  
I can NOT give them that every day but YOU CAN!

Thank you for your support with Homework!



# Specials Schedule

**MONDAY: Gym, ART and LIBRARY**

**TUESDAY: ART**

**WEDNESDAY: MUSIC**

**THURSDAY: COMPUTERS**

**FRIDAY: MUSIC and Gym**



# Classroom Procedures

We Need VOLUNTEERS!!

Can you help...

listen to kids read?

work with small groups of kids during writing?

work with individuals on skill development?

work with small groups during math?

by doing things at home, make books, cut out lamination, other projects?

by entering book orders at home?

by attending field trips, parties, or other special days, events?

by sending in items needed for special days?

# Fieldtrips

More information at a later date..

WITTENBACH Field TRIPS 3 times a year...help  
needed for sure!

Sept 15, 1 - 3

QUESTIONS??????



# Reading

## Zoo Phonics®

is a kinesthetic, multi-modal approach to learning all aspects of language arts.

Please practice the Zoo Phonics animal sounds and signals first. Then move to just the letter without the animal but encourage the animal sounds and signals.

## Book Bags

Are a critical piece to teaching your child how to read.

As these books come home please keep them in a special place.





# Reading

## Daily Five

Read to Self

Read to Someone

Listen to Reading

Word Work

Work on Writing

The Daily 5™ is more than a management system or a curriculum framework - it is a structure that helps students develop the daily habits of reading, writing, and working independently that will lead to a lifetime of literacy independence.

More information can be found at: <http://www.thedailycafe.com/>



# Language Arts

## C.A.F.E.

C = Comprehension: I understand what I read

A = Accuracy: I can read the words

F = Fluency: I can read accurately, with expression, and understand what I read

E = Expand Vocabulary: I know, find, and use interesting words



# Writer's Workshop

All Kindergartners Love to Draw and Write

Zoo Phonics as our Consistent, Multisensory ABC and Phonics Immersion Program

Learning to print one's first (and later last) name is an important literacy skill in kindergarten.. Please encourage your child to practice several times a day at home. Your child will be asked to carefully practice forming the letters and then to name the letters. Making improvement and giving our best effort is important to learning. We celebrate each child's progress and talk about the "best letter." Then we choose one letter to practice making over and over until the brain and fingers make the connection. Repetition builds control and confidence until efficient letter forms become automatic...

# Writing

While good handwriting is not the most important focus for young writers, learning to automatically control letter forms within a growing number of high frequency ("by heart") words, frees the child to focus more energy into expressing their ideas in daily "kid writing." We honor and celebrate all children's initial writing explorations and understand that small muscle coordination varies greatly from child to child. Kindergarten letter formation instruction is always positive, individualized and encouraging. It is integrated into real writing activities so the children are motivated..

Incorrect muscle memories can be hard to unlearn later. Our aim is to encourage efficient letter forms right from the start—beginning with the child's name..

# Math

## BUILD

B: Buddy Games

U: Using Manipulatives

I: Independent/Seatwork

L: Learning about Numbers

D: Doing Math

## COMMON CORE

In Kindergarten, instructional time should focus on two critical areas: (1) representing and comparing whole numbers, initially with sets of objects; (2) describing shapes and space. More learning time in Kindergarten should be devoted to number than to other topics



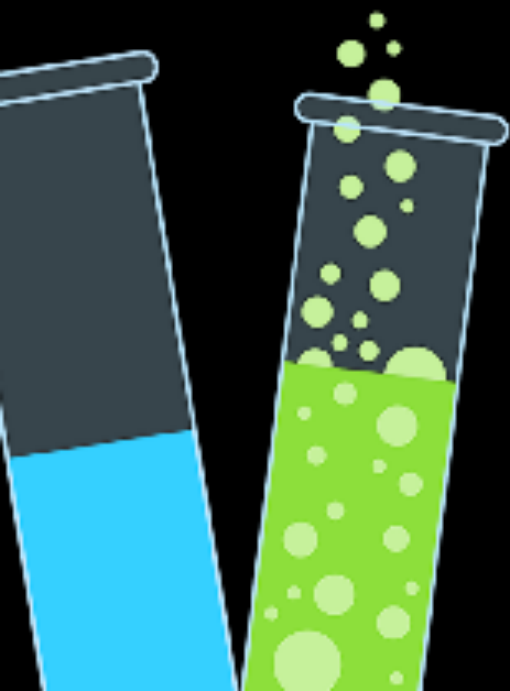
# Science

## Next Generation Science Standards

What happens if you push or pull an object harder?

Where do animals live and why do they live there?

What is the weather like today and how is it different from yesterday?



# Social Studies

## CIVICS:

- identify rules and self practices for home, school, and community
- problem solve and conflict resolution

## HISTORY:

- introduce past, present, and future

## GEOGRAPHY:

- compare and contrast familiar environments of home and school

## ECONOMICS:

- explain differences between wants and needs to individuals and families.

